

Examiner-Initiated Interview Summary	Application No.	Applicant(s)	
	10/603,982	NEMOTO ET AL.	
	Examiner	Art Unit	
	Lynne A. Gurley	2812	

All Participants:

(1) Lynne A. Gurley (Examiner).

(2) Stepher A. Becker (Attorney-of-Record).

Date of Interview: 4 December 2003

Status of Application: first office action

(3) _____.

(4) _____.

Time: @ 11:00 AM

Type of Interview:

☒ Telephonic

☐ Video Conference

☐ Personal (Copy given to: ☐ Applicant ☐ Applicant's representative)

Exhibit Shown or Demonstrated: ☐ Yes ☒ No

If Yes, provide a brief description: _____

Part I.

Rejection(s) discussed:

Not applicable.

Claims discussed:

2 and 5

Prior art documents discussed:

Not applicable.

Part II.


SUBSTANCE OF INTERVIEW DESCRIBING THE GENERAL NATURE OF WHAT WAS DISCUSSED:

See Continuation Sheet

Part III.

☒ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview directly resulted in the allowance of the application. The examiner will provide a written summary of the substance of the interview in the Notice of Allowability.

☐ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview did not result in resolution of all issues. A brief summary by the examiner appears in Part II above.



LYNNE GURLEY
PATENT EXAMINER

Art Unit 2812

(Examiner/SPE Signature)

(Applicant/Applicant's Representative Signature – if appropriate)

Continuation of Substance of Interview including description of the general nature of what was discussed: The Examiner telephoned the Attorney-of-Record to clarify and remedy 112 antecedent basis issues in originally presented claim 2 and, antecedent basis issues between originally presented claim 5 and the specification. Descriptive changes to the title and, minor informalities in the abstract and the specification were clarified and remedied. Changes to the drawings were discussed also. See the PTO Form 948. See the Examiner's Amendment (attached).